



Outcome Framework - 2014

Outcome

WGC alumnae go out into the world as independent thinkers with respect for themselves and others, the confidence to accept and respond to challenges, and an enduring passion for learning.

Activities



Learning activities

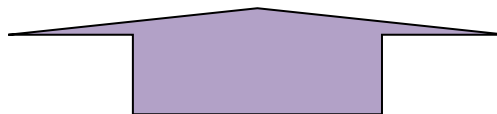
- **Delivery of successful teaching programmes**
NCEA Level 1 – 96.5%; Excellence 36.2 %; Merit 47.2%
NCEA Level 2 – 97.3%; Excellence 30.2%; Merit 43.1%
NCEA Level 3 – 94.3%; Excellence 23.5%; Merit 38.1%
- **Students felt the school encouraged their love of learning**
 - 78% of Year 13 Leavers' survey respondents supported this
- **EOTC opportunities in every year level**
 - Year 13 Leavers' survey indicates that 92% of girls were involved in some form of education outside the classroom (EOTC) over their time at WGC
- Students and staff travelled to Nepal (Yr 13), Sydney (Yr 13 Technology), Vietnam (Yr 12 History) & Noumea (Yr 11-13 French) during 2014
- **Annual self review of all courses**
 - The focus was on enhancing the performance of Maori and Pasifika students so that more of them gain endorsements in NCEA
 - Annual departmental reports to the Board of Trustees evaluate results and progress towards departmental goals

Learning environment

- **Learning is supported by state of the art ICT**
 - Girls at all levels were encouraged to 'BYOD' – bring your own device
 - The school's wireless network was extended to cover the whole site including the field and Pavilion
- **Environment is fit for purpose**
 - Preliminary discussions around the Performing Arts area have begun
 - Ongoing upgrading of classrooms continued

Learning community

- **Annual activities to encourage parent/school links**
 - Form teacher meetings for all year levels at the start of the year
 - Dad and daughter breakfasts for each year level
 - Three Principal's forums were held in Term 1 to get feedback from parents about what we do well and what we could do better
 - New Yr 8 students and parents are interviewed on enrolment
 - The Year 13 Leavers' function attracted over 460 people
 - A Yr 8 parent information evening was held to give parents of new students information about the college
- **Co-curricular activities are accessible to all students**
 - 62% of our girls play a sport – spread over 130 teams in 28 sports
 - 40% of our girls took part in cultural activities – spread over 13 major activities and a number of student run groups. The major event in 2014 was the production of FAME
- **Connections made with external resources**
 - We have access to learning opportunities through Te Papa, Parliament, Archives, Galleries, the Zoo, the Carter Observatory
 - Additional support and resources are available through VUW, Massey, our alumnae, members of Parliament, local specialists and local firms



Staff – teaching and non-teaching

92 teaching staff employed – 82 full time, 10 part time

32 support staff employed – Property/ICT/Administration/ Student and/or in class support

Professional development

In 2014, we budgeted \$75,000 to pay for professional development.

Facilities

The MOE owns the main site and the majority of the buildings. These include two gymnasias, three main teaching blocks, the Library/Art block and the Hall/Performing Arts area.

The school owns the two sections on the corner of Murphy/Pipitea Streets, International House, the second Drama room, the Pavilion and one third of Pipitea block.

Funding

MOE – excluding teacher salaries, the MOE contributed 59% of our total income - \$2.2 million

Parent contribution – parents contributed \$888,874 through course costs and donations

International Fee Paying Students – \$373,065 in 2014

Other – \$271,934 was generated by rental, interest, fundraising and trading activities

MOE/NZQA regulations

The school complies with all regulations from the MOE and NZQA.

MOE signed off on annual plan and annual report

NZQA moderated student work for NCEA

The school expects ERO to visit again in 2016/17

Family and community involvement

Parents and community are involved with the school through:

- **Formal groups:** like the Parents' Association, Social committee, Whanau, Fono and BOT
- **Co-curricular activities:** like coaching and managing sports teams, supporting student teams and attendance at concerts and competitions
- **Pastoral events:** like the breakfasts, form teacher evenings, parent interview evenings, Year 8 interviews
- **Attendance at special events:** Prize Giving, Sports & Cultural dinner, the Leavers' function
- **Ad hoc fundraising groups:** for student trips or tournaments