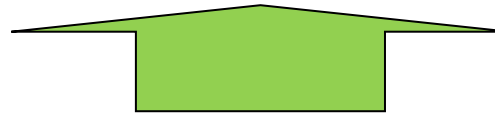


Outcome Framework - 2016

Outcome

WGC alumnae go out into the world as independent thinkers with respect for themselves and others, the confidence to accept and respond to challenges, and an enduring passion for learning.

Activities



Learning activities

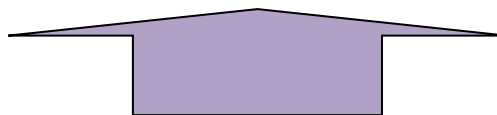
- **Delivery of successful teaching programmes**
NCEA Level 1 – 95.5%; Excellence 41.7%; Merit 45.3%
NCEA Level 2 – 96.9%; Excellence 35.6%; Merit 39.3%
NCEA Level 3 – 98%; Excellence 31.3%; Merit 35.1%
- **Students felt the school encouraged their love of learning**
 - 80% of Year 13 Leavers' survey respondents supported this though an increasing percentage feel NZCEA affect this
- **EOTC opportunities in every year level**
 - Year 13 Leavers' survey indicates that 95% of girls were involved in some form of education outside the classroom (EOTC) over their time at WGC
 - Students and staff travelled to Vietnam (Yrs 11-12) and Sydney (Yr 13 Technology) during 2016
 - A Yr 13 Camp was initiated in 2016
- **Annual self-review of all courses**
 - Annual departmental reports to the Board of Trustees evaluate results and progress towards departmental goals
 - The whole school focus was on reviewing curriculum, pastoral and leadership systems and parental engagement
- **School Charity**
The students chose Wellington Women's Refuge as 2016's charity.
- Hinepounamu Apanui Barr won the Senior English speech competition at the Ngā Manu Kōreo national hui.

Learning environment

- **Learning is supported by state of the art ICT**
 - Students at all levels were encouraged to 'BYOD' – bring your own device
- **Environment is fit for purpose**
 - Gym 1 was re-roofed
 - Plans were drawn up to strengthen Gym 2; replace the boiler and heaters in the Library/Art block
 - Refurbishment of classrooms continues
 - Signage and external painting has been trialled and will be installed over 2016/17 summer

Learning community

- **Annual activities to encourage parent/school links**
 - A Powhiri was held to welcome new students and their families
 - Yr 9 Form Teacher meetings at the start of the year
 - Dad and daughter breakfasts or for each year level
 - Three Principal's forums were held in Term 1 to get feedback from parents about what we do well and what we could do better
 - New Yr 8 students and parents are interviewed on enrolment
 - The Yr 13 Leavers' function attracted over 500 people
 - A Yr 8 parent information evening was held to give parents of new students information about the college
- **Co-curricular activities are accessible to all students**
 - 62% of our girls play a sport – spread over 130 teams in 30 sports
 - 40% of our girls take part in cultural activities – spread over 13 major activities and a number of student run groups
 - The production Hairspray played to a sold out houses
- **Connections made with external resources**
 - We have access to learning opportunities through Te Papa, Parliament, Archives, Galleries, the Zoo, the Carter Observatory
 - Additional support and resources are available through VUW, Massey, our alumnae, members of Parliament and local specialists



Staff – teaching and non-teaching

98 teaching staff employed – 77 full time, 21 part time

36 support staff employed – Property/ICT/Administration/Student and/or in class support

Professional development

In 2016, we budgeted \$75,000 to pay for professional development.

Facilities

The MOE owns the main site and the majority of the buildings. These include two gymnasia, three main teaching blocks, the Library/Art block and the Hall/Performing Arts area.

The school owns the two sections on the corner of Murphy/Pipitea Streets, International House, the second Drama room, the Pavilion and one third of Pipitea block.

In 2016 the Development Committee paid for improving the signage around the school to help with wayfinding

Funding

MOE – excluding teacher salaries, the MOE contributed 56% of our total income - \$2.27million

Parent contribution – parents contributed \$929,178,000 through course costs and donations

International Fee Paying Students – \$518,893 in 2016

Other – \$244,923 was generated by rental, interest, fundraising and trading activities

MOE/NZQA regulations

The school complies with all regulations from the MOE and NZQA.

- MOE signed off on annual plan and annual report
- The college submitted its new Strategic Goals for 2016-20 to the MOE
- NZQA moderated student work for NCEA
- The school expects ERO to visit again in 2017/18

Family and community involvement

Parents and community are involved with the school through:

- **Formal groups:** like the Parents' Association, Social committee, Whanau, Fono and BOT
- **Co-curricular activities:** like coaching and managing sports teams, supporting student teams and attendance at concerts and competitions
- **Pastoral events:** like the breakfasts, form teacher evenings, parent interview evenings, Year 8 interviews
- **Attendance at special events:** Prize Giving, Sports & Cultural dinner, the Leavers' function
- **Ad hoc fundraising groups:** for student trips or tournaments