

# CURRICULUM OVERVIEW 2019

LEARNING AREAS	Year 9	Year 10	Year 11 NCEA Level ONE	Year 12 NCEA Level TWO	Year 13 NCEA Level THREE Scholarship
<b>ENGLISH</b>	English English Language <sup>1</sup> <i>Learning Studies</i>	English English Language <sup>1</sup> <i>Learning Studies</i>	English <i>English Language</i> <i>English Language Literacy</i>	English Project English English Language English Language Literacy	English Project English English Language Academic English
<b>LANGUAGES</b>	<b>Te Reo Māori</b> <i>Chinese</i> <i>French</i> <i>German</i> <i>Latin</i> <i>NZ Sign Language</i>	Te Reo Māori Chinese French German Latin	Te Reo Māori Chinese French German Latin	Te Reo Māori Chinese French German Latin	Te Reo Māori Chinese French German Latin
<b>MATHEMATICS</b>	Mathematics	Mathematics	<b>Mathematics with Statistics OR Mathematics with Statistics Internal Mathematics for Numeracy</b>	Mathematics with Statistics OR Mathematics with Statistics Internal	Mathematics with Calculus OR Mathematics with Statistics OR Mathematics with Statistics Internal
<b>SCIENCE</b>	Science	Science	<b>Science Internal</b> OR <b>General Science</b> Science Extra	<i>Science</i> Biology Chemistry Physics	<i>Science</i> Biology Chemistry Physics
<b>SOCIAL SCIENCES</b>	<b>Social Studies</b> <i>Geography</i> <i>History</i>  <i>Managing Money</i> <i>Media Studies</i>	<b>Social Studies</b> <i>Geography</i> <i>History</i>  <i>Economics &amp; Enterprise</i> <i>Media Studies</i>	Sociology <i>Geography</i> <i>History</i>  <i>Accounting</i> <i>Economics</i> <i>Media Studies</i>	Sociology <i>Geography</i> <i>History</i> <i>Classical Studies</i> <i>Tourism</i> <i>Accounting</i> <i>Economics</i> <i>Media Studies</i>	Sociology <i>Geography</i> <i>History</i> <i>Classical Studies</i> <i>Tourism</i> <i>Accounting</i> <i>Economics</i> <i>Media Studies</i>
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	<b>Physical Education /Health</b>  <i>Extension PE</i>	<b>Physical Education /Health</b>  <i>Extension PE</i>	<i>Physical Education</i>  <i>Health</i>	Sports Science <i>Physical Education</i> <i>Health (2020)</i>	Sports Science <i>Physical Education</i> <i>Health</i>
<b>TECHNOLOGY</b>	<i>Fashion &amp; Textiles</i> <i>New Imaging</i> <i>Interior Design</i> <i>Jewellery Design</i> <i>Animation &amp; Programming</i> <i>Digital Technologies</i> <i>Biotechnology</i>	<i>Fashion &amp; Textiles</i>  <i>Product &amp; Spatial Design Technology</i>  <i>Digital Technologies</i>	<i>Fashion &amp; Textiles</i>  <i>Product &amp; Spatial Design</i>  <i>Digital Technologies</i>	<i>Fashion &amp; Textiles</i>  <i>Product &amp; Spatial Design</i>  <i>Digital Technologies</i>  <i>Digital Design Technologies</i>	<i>Fashion &amp; Textiles</i>  <i>Product &amp; Spatial Design</i>  <i>Digital Technologies</i>  <i>Digital Design Technologies</i>

<b>ARTS</b>	<i>Visual Art</i> →	<i>Visual Art</i> →	<i>Visual Art</i> →	<i>Visual Art</i> →	Art Design Painting
			<i>Commercial Design &amp; Print</i> →	<i>Photography</i> →	Photography
	<i>Dance</i> →	<i>Dance</i> →	<i>Dance</i> →	<i>Dance</i> →	History of Art Dance
	<i>Drama</i> →	<i>Drama</i> →	<i>Drama</i> →	<i>Drama</i> →	Drama
<i>Music</i> →	<i>Music</i> →	<i>Music</i> →	<i>Music</i> →	<i>Music</i>	
<i>Music for Beginners</i> →					
<b>ADDITIONAL SUBJECTS</b>			<i>Transition &amp; Pathways</i> →	<i>Transition &amp; Pathways</i> →	Gateway
	<i>Critical &amp; Creative Thinking</i>	<i>Critical &amp; Creative Thinking</i>		<i>General Studies</i> →	<i>General Studies</i>
			<i>Humanities (Classics, History, English)</i> →	<i>Humanities (Classics, History, English)</i>	
				<i>Tourism</i> →	<i>Tourism</i> <i>Applied Material Science Technology</i>

<sup>1</sup> Year 9 & 10 students taking English Language also take English

\* Subjects in **BOLD** are compulsory \* Subjects in *ITALICS* have no prerequisite