



WGC Pasifika Plan 2019-2021

The Wellington Girls' College Pasifika Plan will be implemented in collaboration with the Ministry of Education's [Tapasā Cultural Framework](#) and the current [Pasifika Education Plan](#). These goals are to be shared with staff and regular feedback on the progress of them will be sought from students and their families.

Pasifika Engagement

Acknowledge and validate the identity of our Pacific students to build meaningful relationships with them, their families and school staff. Share high expectations to encourage active involvement in the academic, cultural and extracurricular life of Wellington Girls' College.

We will:

- Aim to provide a common room for Pasifika students to be together across year levels to foster a sense of place and belonging
- Ensure the diversity of Pacific cultures is recognised, understood and valued
- Establish and encourage a strong Pasifika community within WGC
- Take responsibility for building relationships with and engaging Pacific students
- Allow scope for students to lead and set high expectations for themselves and their peers
- Create a safe learning environment where students encourage each other to succeed and are well supported by their teachers
- Engage parents and families so they feel welcome and respected at WGC

Pasifika Participation

Pacific students and their families are valued for their contribution to the school, ensuring they have agency and authentic representation. An ongoing and mutually beneficial partnership is created and strengthened to establish an inclusive environment.

We will:

- Seek student voice regularly, to be heard without judgement and acted on in good faith - Staff, students and their families work together to ensure Pasifika student achievement
- Actively engage with the wider Pacific community to build student numbers and create a supportive network, ensuring WGC is the school of choice for Pacific students within zone
- Facilitate student mentoring opportunities and encourage seniors to apply for a range of leadership positions within the college
- Host regular fono and family/community oriented events
- Support and work closely with the parents committee (Pasifika Navigator)
- Aim to have a Pacific parent representative voted onto the Board of Trustees as an advocate for Pasifika interests

- Reflect collaboratively and report back on the effectiveness of programmes and actions designed to support Pasifika success and achieve both school and Ministry goals

Pasifika Aspirations

Empowering students to understand and realise their own potential and value, with the support of their parents/family. Providing positive role models and celebrating success to foster cultural confidence and self-motivation.

We will:

- Ensure all Pacific students are given accurate course and career advice - providing for diverse and individualised pathways
- Visibly celebrate Pasifika success in school events such as prizegiving and on public platforms such as the website/social media
- Provide a regular and ongoing avenue for study outside of the classroom, allowing Pasifika students to feel supported and comfortable in their learning
- Collect and comment on relevant data to track and support student academic achievement, while liaising with parents and families
- Share information with staff to develop mutual understanding of Pasifika success and culturally responsive teaching practice
- Encourage leadership roles and opportunities for Pacific students to contribute their knowledge and skill sets
- Promote positive Pacific role models within the college to increase motivation and self-determination, as well as endorse leaving students for scholarships and track school leavers' destinations

Feedback questions for annual reporting:

In what ways do you see Pasifika engagement, participation and aspirations in place at Wellington Girls' College? Please provide examples.

What are we doing well as a school and community to achieve the actions on this plan?

How can we improve our abilities to meet the goals of Pasifika engagement, participation and aspirations and what suggestions would you make to increase our effectiveness?